

# Yale-China Review

AUTUMN 2011

雅禮協會



Yale-China's

**CHEONGSAM BALL**

**SAVE THE DATE**

FEBRUARY 2, 2012

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Dear Friend,

I am eager for you to read this issue of the *Yale-China Review*. The pages that follow illustrate the hallmark of Yale-China's work over the last 110 years: building one-on-one relationships. Through our steadfast work in education, health, service and the arts—whether collaborating on a medical residency program in Hunan (see page 10) or bringing 1,700 Chinese and Americans together in service and learning in rural Anhui (see page 14)—we continue to grow and learn each day. Mutual understanding and respect remain paramount in our daily interactions; these characteristics make up the core of our identity, the center of our purpose, and the focus of our dedication.

Our program work is robust with terrific additions to the Yale-China team (see page 3). Yale-China is very fortunate to welcome Leslie Stone, formerly the executive director of the Lingnan Foundation, as director of Yale-China's education program. Working closely with the board, Leslie will bring strategic leadership to a century-long program that includes the teaching fellowship and the American Studies Program. In addition, Jonathan Green has invigorated Yale-China's finance and operational work. He recently joined Yale-China from Kidsave International. With an accounting and law background, Jonathan will be instrumental in our growth as a dual-registered (U.S. and Hong Kong), non-profit organization.

As I continue to meet members of our community and understand the motivations of those involved, I stand in admiration of the modest demeanor and humble character that shines through so many facets of Yale-China. Earlier this year, I had the honor of representing Yale-China at the State Department lunch with President Hu Jintao and Vice Premier Wang Qishan. Yale-China also serves as a member of the federal advisory committee for President Obama's 100,000 Strong Initiative (see page 4). When possible, Yale-China will continue to serve as a good model for partnership and collaboration.



Mark your calendars! I hope to see you in New Haven for our first Cheongsam Ball (see page 23) on February 2, 2012. Thank you for your continued interest and support.

Until the lion dances,

Nancy Yao Maasbach  
Executive Director

Dear Pengyou,



Partnering with the Yale Alumni Service Corps, Yale-China orchestrated a 200-person cultural and service program to Xiuning County in rural Anhui province this past July. Accompanied by members of my family, I was excited to re-visit a part of China that resembled a bit more the China I recall from my days as a Yale-China Teaching Fellow in 1981 than the coastal metropolises that seem to characterize China today. Xiuning held so many surprises, especially for the 80 children in our group. Our young people came away comfortable with the Chinese people, accepting of our differences, and hungry to continue learning and sharing with their new found friends. Everyone's computers are set to show Chinese characters now! Thanks to the extensive preparation that is part of the Yale Alumni Service Corps "recipe" and the Yale-China team on the ground, the entire group successfully engaged with the children and the many community members we met along the way, as well as with each other, teaching and learning 15 hours a day...a return to college for many of us. The 1,500 people of Xiuning who spent significant time with us—children ages 6-19, professionals from schools and hospitals, and our hotel staff at the Smoky Willow—all witnessed an energetic and respectful collaboration among a tremendously diverse American group which included China experts, China novices, different races, ages and geographies, doctors, teachers, nurses, business people, artists and more. By my count, there were 1,700 people on the journey toward a nuanced understanding of the other side who will never again accept negative stereotypes at face value. I hope you will enjoy the pages that follow that describe the Xiuning trip as well as Yale-China's other current work.

Martha Brooks  
Chair, Yale-China Association

# Welcome & Congratulations



**LESLIE STONE**  
Director, Education Program

Leslie Stone directs Yale-China's Education Program. She has over twenty years of experience in U.S.-China educational exchange. Most recently, she served as executive director of Lingnan Foundation where she contributed to the development of liberal education and service-learning in South China.

She has coordinated several fellowship programs, including the W.T. Chan Fellowships and the Elisabeth Luce Moore Leadership Program for Chinese Women. She has worked at the Institute of International Education (IIE), WorldTeach, Inc., Prince George's County Public Schools, and the Nanjing Aeronautical Institute. Leslie is a member of the advisory board for Lingnan University's Office of Service Learning. She holds an M.A. in Chinese Studies from the University of Michigan and a B.A. from Bowdoin College.



**JONATHAN GREEN**  
Director, Finance and Operations

Jonathan Green provides leadership and accountability for Yale-China's financial and operational functions. He has spent much of his career in the nonprofit sector and has extensive experience in finance, administration, and public policy. Most recently, he served as an associate director of Kidsave International. He oversaw the fiscal and administrative functions for that agency's offices in Washington, D.C., Los Angeles, Moscow and Bogotá. Prior to his work at Kidsave, Jonathan served as a divisional accountant at Vanderbilt University School of Medicine and as a financial and legal compliance auditor for the State of Tennessee. He holds a degree in accounting from the University of Memphis and a degree in law from Northeastern University. He currently serves on the board of directors of The Crisis Center in Memphis, Tennessee and as founding treasurer of the Family and Youth Initiative in Washington, D.C.



**LUCY YANG**  
Program Officer, Health Program

Lucy Yang joined Yale-China in June 2011 as the program officer for health programs, assisting the director of health programs in coordinating and supporting Yale-China's health program portfolio. Lucy holds a B.S. in Biochemistry from UCLA and a MPH in Epidemiology from Yale University. Prior to joining Yale-China, Lucy has worked for six years at the California Immunization Registry conducting monitoring and evaluation of statewide immunization data. Lucy has previously conducted research on rural health insurance in Guizhou, China and HIV/AIDS clinical trials in New Haven at the Yale AIDS Program. Lucy is a native of Shenyang, China.



**JAMES FLEISHMAN**  
Program Assistant, Public Service and Yale Campus Programs

James Fleishman assists in coordinating Yale-China's programs for undergraduates, planning the "Fireside Chat" series of lectures, and managing Yale-China's social media. A native of Poughkeepsie, NY, he holds a B.A. in Politics and a minor in East Asian Studies from Brandeis University. James spent six months of his junior year in China, studying Chinese intensively at the CET Beijing Chinese Language Program and traveling across mainland China. Prior to joining Yale-China in August 2011, he worked at a publisher of Asian language textbooks in Boston.

**ZIJIE PENG**  
Manager, Greater China



Zijie Peng (Bill) joined Yale-China in July 2008 as program officer for health program, assisting the director of health programs with coordinating and developing projects in the health programs portfolio. He took on the new role of representing Yale-China as manager, greater China, in May 2011. Zijie holds a B.A. of Economics/Finance from the University of International Business and Economics in Beijing, China, and a Master of Public Policy from the Humphrey Institute of Public Affairs at the University of Minnesota. Before joining Yale-China, he worked at several international education related nonprofits in Minnesota and also interned in India, where he developed program evaluation scheme for a preschool program of a nonprofit based in New Delhi, India. Zijie is a native of Changsha, Hunan province, where he graduated from Yali Middle School.

**BRENDAN WOO**  
Program Officer, Education Program



Brendan Woo serves as the program officer for Yale-China's Education program. In this capacity, he works closely with the director of education programs, to provide on-the-ground and administrative support as well as strategic planning for the program. Immediately after graduating from Yale in May 2008 with a B.A. in Linguistics, he joined Yale-China as a Teaching Fellow, spending two years as an English teacher at Xiuning Middle School in Anhui Province. Following the conclusion of his fellowship, he stayed in China for another year to work in Yale-China's Hong Kong office as Program Fellow, helping to coordinate China-based projects across program areas, with a focus on the teaching fellowship and the 1500-person cultural exchange program in Xiuning (planned jointly with the Yale Alumni Service Corps). He is currently based in New Haven.

## YALE-CHINA WELCOMES EDWARD LIWEN PENG

Zijie Peng (Bill) and Fan Zhang proudly welcome their great joy!



Edward Liwen Peng  
September 23, 2011  
Gender: Male  
Weight: 7 lbs, 8.5 oz  
Length: 21.75 inches

Edward is named after Dr. Edward Hume (1876-1957), who went to Changsha, Hunan Province, China with Yale-in-China (now named the Yale-China Association) in 1906 and later helped organize the founding of Hsiang-Ya Hospital and Medical College (now named Xiangya Hospital and School of Medicine) in Changsha. Zijie is currently working for the Yale-China Association and Fan is a current medical doctorate student of Xiangya School of Medicine. Edward's Chinese middle name Liwen (礼文) is a combination of Chinese character Li (礼), meaning "courtesy" "manners" or "rite" and taken from Chinese name of Yale-China (雅礼), and Wen (文), meaning "culture" "literatures" or "writing" and taken from Chinese name of the City of New Haven (纽黑文), where Bill and Fan met, married, and had their baby. Together, Liwen is referenced from the Verse 25 of Analects of Confucius Chapter 6: Confucius said: "A gentleman studies literatures extensively and observes the rites, thus it is very unlikely it will go astray."





# ONE HUNDRED THOUSAND STRONG



## A Smart Investment in U.S.-China Relations

By Richard M. Daley and Chuck Hagel

In May, Secretary of State Hillary Rodham Clinton and Secretary of the Treasury Timothy Geithner hosted their Chinese counterparts for the U.S.-China Strategic & Economic Dialogue, where issues ranging from military cooperation to currency valuation to climate change were discussed at the highest levels.

These leaders from both the United States and China were able to engage in a constructive discussion in part because they have deep knowledge of and respect for each other's histories and cultures. This sort of deft diplomacy is a central component of what Secretary Clinton has called Smart Power.

Fast-forward a decade or two: who will be at the negotiating table then? And will they be equipped to manage effectively one of the most important relationships in modern history?

According to the Institute for International Education's 2010 Open Doors report, almost 10 times more Chinese students come to the United States for educational programs than Americans who study in China. Six hundred times more Chinese study the English language than Americans study Mandarin. Even accounting for differences in population size, these numbers represent a strategic gap in terms of what American young people know about the world's second largest economy, a regional power and an emerging center of global influence.

Since opening the door to engagement nearly 30 years ago, the U.S.-China relationship has been marked by great promise, real achievements, and significant challenges. There are pressing issues that animate the

relationship, perhaps the most complex and consequential of our times. Some observers feel anxiety that the United States and China are trending toward the kind of power competition that has plagued countries in the past. Others believe that enhancing cooperation between Washington and Beijing offers the people of both countries – and indeed people around the world -- the best prospect for dealing with the toughest issues of the day. In fact, today, more than ever, there is a global understanding that virtually no major challenge can be resolved without the active engagement of both the United States and China. It will require Washington and Beijing to make an investment in the relationship and their people to promote understanding of our two nations and cultures.

President Obama has taken such a step and has called upon the nation to build a cadre of Americans knowledgeable about Chinese history, culture, business, and language—a generation of Americans who study China and have studied in China. The specific target of this ambitious aim is to send 100,000 American students, teachers and volunteers to study in China over a four-year timeframe. We are honored to have been asked by the Obama administration to co-chair an advisory committee that will advise the State Department on how to implement the Initiative in the private sector.

Through this new effort, called the 100,000 Strong Initiative, the Obama administration is demonstrating the importance and value it places on educational exchange. With the support of the U.S. Congress, the State Department provides opportunities for more than 6,000 American high school, college and university students and teachers to study overseas,

including more than 600 Americans who study Mandarin or go to China every year, more than to any other country worldwide. Such high-quality programs – including the flagship Fulbright Scholarships and the Gilman Program which targets underserved youth – have opened doors to thousands of students to experience China, and will continue to do so for years to come. The U.S. Departments of Education and Defense also provide opportunities for our students to study critical languages and study overseas.

The demand for studying in China is growing, and today China is the most popular study abroad destination for American students outside of Europe. Yet we can, and must, do more. We must encourage students from diverse backgrounds to study abroad. We must make global education and language part of the U.S. curriculum. We must challenge the private sector to invest in their future workforce, and to find opportunities for underrepresented groups in their communities. We must forge new partnerships between American and Chinese schools. We must find ways for our students to stay engaged in the China field after their period of study comes to an end.

We know these goals can be met because similar efforts are well underway in Chicago. There are more students in the Chicago Public Schools system learning to speak Chinese and studying Chinese culture than in any other public school system in the nation. Students in Chicago high schools are already using technology to regularly connect with their counterparts in China. And several Chicago-based private sector corporations are supporting programs that send Chicago students to study in China. Our challenge from President Obama is to bring these types of efforts to a national scale.

To some, the 100,000 Strong Initiative may look small compared to the existential issues of nuclear non-proliferation, climate change and natural disaster – all issues on which we must work closely with China to address. Yet if we are smart, we will not only tackle the problems that we confront today, but will also look forward by investing the next generation of American leaders who must understand China. By doing so, we will ensure that those sitting around the table with Chinese counterparts in the future will know how to manage the most pressing issues of *their* time.

*Richard M. Daley served as Mayor of Chicago from 1989-2011. Chuck Hagel represented Nebraska in the U.S. Senate from 1997-2009. They co-chair the 100,000 Strong Initiative's Federal Advisory Committee.*



Yale-China Association serves on the 100,000 Strong Federal Advisory Committee.

## ONE HUNDRED THOUSAND STRONG

### ADVISORY COMMITTEE FOR THE 100,000 STRONG INITIATIVE

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For more information on how to partner with the Yale-China Association on the 100,000 Strong Initiative, please email Nancy Yao Maasbach at [nancy.yao.maasbach@yale.edu](mailto:nancy.yao.maasbach@yale.edu)



# Our History

## MARJORIE TOOKER WHITTLESEY

by Terry Lautz



The day after graduating from Wellesley College in 1933, Marjorie Tooker left for China to teach English and music at a girls' school in Changsha. It was not a surprising decision. Her parents and grandparents were China missionaries, and she was born in Shanghai.

In Changsha, Marjorie became aware of Yale-in-China's Hsiang-ya (Xiangya) Medical College and Hospital. Wanting to do more for the Chinese people, and because her parents were both medical doctors, she applied to train as a nurse at Western Reserve University in Cleveland.

With her masters degree and a year of post-graduate experience in hand, Miss Tooker returned to Hunan Province in 1939 to take charge of the nursing program at the Hsiang-ya Hospital. She would work there as superintendent of nurses for the next five years, until the advance of Japanese troops forced the hospital to shut down. (Because of the war, the nursing school, medical school, Yali middle school, and Huachung College all had moved to remote locations in China's south and west.)

When Marjorie arrived in Changsha this time, much of the city was devastated and under constant threat from bombing. "We tie red tags on the beds of patients not to be moved during an air raid," she reported. Never was there enough hospital staff, supplies were touch and go, and inflation was an endless worry. The battle against bed bugs was perpetual. She told New Haven, "Living here just now gives me the sensation of living more or less isolated among ruins and relics of the past."

But it was not a life of unremitting anxiety or discomfort, and at times the war seemed distant. Maude Pettus, an American nurse who arrived in 1940, recalls that Marjorie would often host a musical hour for Chinese and foreign staff at her home in the evenings. Her piano and Victrola phonograph provided welcome entertainment.

"Marjorie was more adventurous than I was," says Maude. "She smoked cigarettes and danced. But she did not drink alcohol. Chinese baijiu (white alcohol) was used to disinfect our hands in the hospital, but something was added to color it and make it impossible for anyone to drink!"

The Yale-in-China medical staff, British Red Cross doctors and nurses, and missionaries of different nationalities made up the small foreign enclave in Changsha. "In this community," recalled Marjorie, "I found many wonderful people, full of life and humor, dedicated and inspiring."

When a group of American soldiers arrived to set up a radio station to gather information and liaison with the Nationalist Chinese army, Marjorie invited them over for a home-cooked meal. One of the men was John Birch, an intelligence officer with the 14th Air Force, who would be killed in a confrontation with Chinese Communist soldiers ten days after Japan's surrender in August 1945, and whose name would later be used by a right-wing, anti-communist organization in

Photo credits: Marjorie Tooker Whittlesey Papers, Yale Divinity School

After separating from the Army, Marjorie Tooker might well have settled down to write a memoir about the tumultuous war years in Hunan. Instead, she signed up with Yale-in-China for another term in Changsha, beginning July 1, 1946, eager to join the rebuilding effort.

the U.S. Marjorie had fallen in love with Birch, calling him "the finest man I ever met," and she deeply resented what she viewed as the misuse of his name.

Hsiang-ya Hospital was evacuated and occupied a final time when the Japanese entered Changsha in June 1944. "This emergency has come much more suddenly than any previous one," wrote Marjorie. She escaped on a boat with over 50 people on board, heading south on the Xiang River.

She returned to the States, by way of India, and promptly joined the U.S. Army Nurse Corps, determined to do her share for the war effort. Hoping for an assignment in China, Lieutenant Tooker instead found herself in the Philippines when Japan surrendered.

After separating from the Army, Marjorie Tooker might well have settled down to write a memoir about the tumultuous war years in Hunan. Instead, she signed up with Yale-in-China for another term in Changsha, beginning July 1, 1946, eager to join the rebuilding effort.

A different destiny awaited her this time. Back on the Changsha campus, Marjorie met and fell in love with Stephen Whittlesey, a Yale graduate and Yali teaching fellow (or "Bachelor") who had flown in bombers with the U.S. Army Air Forces in Europe. They were married in Changsha in March 1947, and spent their honeymoon in Hong Kong at the Repulse Bay Hotel. Returning to the U.S., Stephen started graduate school at Cornell that fall.

They had four children, and Marjorie became an author, living in Burlington, Vermont until her death in 1991. Her account of China during the war, *The Dragon Will Survive*, was published the same year. Her book and her letters at Yale's Divinity School Library and Sterling Memorial Library reveal a life of quiet courage and unflinching devotion.

Terry Lautz is a visiting professor at the Maxwell School of Syracuse University.



# From the archives

## June 20, 1903

A committee formed by missionary groups in China to discuss the future of missionary work in Hunan Province passed a resolution by a vote of 25 to 1 in favor of inviting the Yale Mission, an earlier name of Yale-China, to Changsha. The resolution read, "the conference extend[s] a cordial invitation to the Yale University Mission to establish an educational center in Changsha."

## August 26, 1949

Due to the escalating violence of the Chinese civil war in the summer of 1949, Yale-in-China and other foreign staff began to leave Changsha. On August 26, Yali Principal Yao wrote a letter to Yale-in-China's longtime secretary in New Haven, Rachel Dowd, saying "This is probably my farewell letter to you."

## Summer of 1988

Yale-China Teaching Fellow Alex Wilmerding brought his love of rowing with him to Changsha. After he commissioned the construction of two rowing shells in 1987, Wilmerding arranged a visit by the Yale heavyweight crew team to Hunan in the summer of 1988.



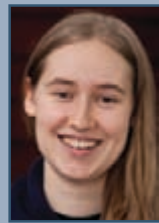
### IN MEMORIAM

Yale-China mourns the loss of members of our extended family since July 1, 2010:

- Ann Bailey
- Harry Brunger
- Ann Chapman
- Frank B. Hubachek, Jr.
- James G. Johnson
- Aimee V. Lykes
- Richard T. Richards
- Hugh M. Stimson



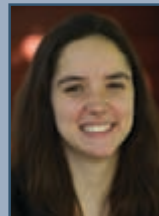
# Education



Rachel Corbin



Sabrina Karim



Marie Calvert-Kilbane



Stephanie Cheng



Abigail Cheung



Minh Tran



Lina Ayenew

## INTRODUCING THE NEW TEACHING FELLOWS

Seven new Fellows were selected from a competitive pool of applicants to join the Yale-China Teaching Fellowship, now in its second century of sending young Yale College graduates to teach in our partner schools and learn to live and engage in their Chinese host communities. The new Fellows undertook summer intensive language training in Mandarin and Cantonese in Beijing and Hong Kong, respectively, and commenced their teaching duties after teacher training and orientation in Hong Kong in August.

Joining the English Teaching Fellowship at Xiuning Senior Middle School in Anhui Province are Ms. Rachel Corbin and Ms. Sabrina Karim. Ms. Corbin, a native of St. Louis, Missouri, earned a B.A. in May in Biology. She has visited China before with Yale-China's YUNA exchange program. Ms. Karim, who hails from London, Ontario, received a B.A. in Cognitive Science. All six of the English Teaching Fellows, including Ms. Karim, served as freshman counselors for their residential colleges at Yale.

Ms. Marie Calvert-Kilbane and Ms. Stephanie Cheng will teach at Yali Senior Middle School in Changsha, Hunan. Ms. Calvert-Kilbane earned a B.A. in History in 2010, after which she taught high school English for international students in New York City for one year. She has extensive experience as an international student herself, having spent many childhood years in Mexico and Honduras. Ms. Cheng was born in Hong Kong and was raised in San Francisco. She earned her B.A. in Psychology in May, having previously taught students at a school in Kunming and served as a coordinator for the Tutoring in Elementary Schools program at Yale.

Joining the fellowship at The Chinese University of Hong Kong's CUHK New Asia College are Ms. Abigail Cheung and Mr. Minh Tran. Ms. Cheung graduated this May with a B.A. in Political Science and Race, Ethnicity, and Migration, while Mr. Tran earned a B.A. in Psychology in May 2009 and has just completed two years of teaching in public schools in New Haven and Los Angeles through Teach for America. Ms. Cheung is Canadian and Mr. Tran is a Chinese-American, born and raised in Vietnam. Both will bring exciting new perspectives with their unique backgrounds in the Department of English at CUHK.

Ms. Lina Ayenew will join the Medical English Fellowship at Xiangya Medical School in Changsha. Ms. Ayenew, a native of Ethiopia, received her B.A. in Political Science in 2010 and completed her joint BA/MPH program at Yale in May 2011. Her experience at the Clinton Foundation and other health organizations provide her with a great deal of practical knowledge in the public health sphere to share with her students.

### Innovations in Community Engagement

In addition to their teaching duties, Yale-China Teaching Fellows engage in their host communities through participation and leadership in innovative initiatives and activities. Below follow some highlights of community engagement activities in the past academic year.

In March, Yali Fellows Gang Chen and Christopher Young took twelve Yali students on a week-long service trip in collaboration with the 2011 Yale ReachOut China team and students from Xiamen Foreign Language School (XFLS). Teams of students co-taught language and science classes to students at Baisha Junior Middle School, a rural school in Fujian Province. See the participants' blog at <http://blog.sohu.com/people/yalisuo2011/>.

At Lingnan (University) College (L(U)C), Elizabeth Fulton facilitated the compilation of a journal called 在场 (On the Scene), for which students from Sun Yat-sen University wrote about and discussed different issues facing the contemporary Chinese university and society at large.

Kelsey Clark, also at L(U)C, gained unique insights into the world of locally-run non-profit organizations through volunteering with Huiling (慧灵), which runs a sheltered workshop that helps young adults with a range of mental disabilities to earn a salary through making and selling crafts such as jewelry and toy parts.

Fellows at Xiuning Middle School and Yali Middle School directed their students in English musical productions of Robin Hood and The Lion King, respectively. The productions served as an intensive way for Fellows to engage both their students and the larger communities around their sites. Proceeds from Robin Hood were donated to a local family to help them afford treatment for their ill daughter, while The Lion King proceeds went to the Sunshine Center, an organization in Changsha that supports locals with mental handicaps.



Footage of both productions are available at the following URLs: <http://www.youtube.com/watch?v=w7eL8hQtHgA> (Robin Hood) and [http://www.youtube.com/watch?v=xGKzQAex\\_hA](http://www.youtube.com/watch?v=xGKzQAex_hA) (The Lion King)



## TEACHING REPORT: Gang Chen

Gang Chen, now a second-year Fellow teaching at Yali Middle School in Changsha, summed up his first year in the following Teaching Report.

Before my Yale-China fellowship, I traveled in China as a transient passerby, tramping the paths commonly traversed by the "laowai", and doing so with other "laowai". I rarely ventured away from the likes of Beijing and Shanghai, cities more modern in some ways than New York City or Chicago. As a result, these trips lacked the raw edge for which I thirsted. These short hops across the pond made me realize that to really understand a foreign culture, I must commit seriously to rubbing elbows with the locals.

Thus, when I received the news of Yale-China's offer to commit to two years of working and living in China, I accepted with little hesitation. Five months later, I was aboard a plane crossing the Pacific, brimming with excitement and anticipation. While my destination—Changsha—was a major city by any international standard, it was unlike Beijing and Shanghai. Without the burden of being the window into China, Changsha presented a unique opportunity to see modern China in its most authentic dress.

In the West, I see the Chinese government portrayed as an irascible child, often chastised for its overreactions to the smallest provocations and its trampling of basic human rights and courtesies. In cafe chitchats, I might be able to pick out words like "startling", "ruthless", and "Chinese leaders", all whispered under the same breath. But, this is why I came to China: I did not want to limit my sources to the op-ed section of the New York Times. I wanted to speak directly to the locals and to see things on the ground. My placement in Changsha would open a wealth of people from whom I could learn about the real China.

It is now 232 days into my fellowship, and my experience has not been without its challenges. I have found few people who actually meander far from the official Communist Party lines. My smartest students do not recognize the names Ai Weiwei or Liu Xiaobo. My most intellectual and open-minded friends have questioned whether Japan brought the recent earthquake tragedy upon herself, and they even gave credence to the rumor that underwater nuclear testing by the Japanese government had caused the tsunami. Political apathy runs rampant, and nationalism is strong. It is one thing to read about this in an academic journal, it can be depressing to see it for myself.

However, my time with the fellowship has also given me hope for China's future. The reason: the attitudes and abilities of my students. My students encourage me a great deal. Rather than being faceless robots churned out by the Chinese educational machine, they are extremely bright, creative, and insightful. While they may feel politically impotent in their own country, nevertheless, they strongly believe they still have the power to make positive contributions to their

society. Last month, over a hundred Yali students applied for only twelve spots on a Fellow-led service trip to rural China. The selected students paired with current Yale students to teach English for a week at a rural middle school in Fujian. Furthermore, on Sundays, students sometimes go with the Fellows to work with autistic children at a special-needs home. There is no lack in desire to improve their communities, both close and afar; they only need the opportunities. It is clear that the students not only understand the significance of community service, they recognize their own responsibilities as privileged members of society to provide that service.

China can sleep soundly knowing that these students cradle the nation's future in their arms.

### YALE-CHINA / GOLDMAN SACHS BUSINESS CHALLENGE: SOCIAL JUSTICE

The Hong Kong offices of Yale-China and Goldman Sachs teamed up with New Asia College to host the Yale-China/Goldman Sachs Business Challenge as part of the Goldman Sachs Community TeamWorks (CTW) program. This was the first time Yale-China and New Asia had participated in CTW.

With a theme of "Social Justice," inspired by the same theme in Yale-China's YUNA exchange, New Asia students were challenged to create for-profit business plans that would combat a social justice problem existing in their community. After one short month of preparation, the teams of students were ready to present their business plans, which targeted issues ranging from the lack of alternative housing for Hong Kong citizens waiting for public housing to unstable income for vegetable farmers facing extreme price fluctuations in the mainland. On May 20, ten Goldman Sachs employees came to New Asia College to volunteer their services as judges of the teams' ideas and presentations and to mentor for the same students in an afternoon session. The winning team's plan sought to decrease the academic achievement gap in Hong Kong public schools by making quality tutorial services more accessible for low-income Hong Kong residents.

The program was highly successful, with judges impressed by the students' presentations and students impressed by the advice and insight of the judges. Even outside the mentoring session, through breaks and lunchtime, the students and their mentors took advantage of every spare moment to enthusiastically engage in conversations.



# Health



Xiangya delegation meeting with Yale Medical School Dean Robert Alpern (L to R: He Qingnan, Chen Huiling, Hongping Tian (Yale-China Director, Health), Zhang Xin, Robert Rohrbach (Yale faculty and Yale-China trustee), Dean Alpern, Tao Lijian, Sun Weijia, Huang Feizhou, Zijie Peng (Yale-China Manager, Greater China), Tang Zhongyang, Barry Wu (Yale faculty and Yale-China trustee).

## MEDICAL EDUCATION

We have continued to deepen our collaborations with Xiangya School of Medicine and Yale School of Medicine in the area of post graduate medical education. This work, which was first initiated in 2007, has focused on developing model clinical training programs for medical school graduates at each of the three Xiangya-affiliated hospitals.

Initially focused on internal medicine, psychiatry, and general practice at the First, Second, and Third Xiangya-affiliated Hospitals, respectively, the program has developed a uniform set of six core competencies (a set of standards against which the residents must be measured), a program management team that consists of program directors and medical affairs office staff, and the close collaboration of the program directors and the department chairs in developing concrete training curricula and faculty development plans. In addition to emphasizing objective measurable standards for the clinical training of the residents, this program has also placed great emphasis on the integration of medical ethics and professionalism into the training. During the past year, our work has continued in this area through reciprocal visits and fellowships for key Xiangya faculty.

In the spring, two Xiangya faculty members came to New Haven under Yale-China Fellowships for a three month period, focusing on the development of residency training evaluation system and the development of a human subject research review mechanism at Xiangya. Dr. CHEN Huiling, who is the vice director of the Department of Endocrinology at Xiangya Hospital and the first Residency Training Program Director there, worked with Yale faculty to develop a comprehensive

evaluation system for the residency training pilot program at Xiangya and learned about the new clinician education track promotion at Yale which allows faculty whose work focuses on education to be promoted (which was problematic in the Yale system in the past). Dr. ZHANG Xin, the Vice Dean of Research and International Cooperation at Xiangya School of Medicine, worked with the Chair of Yale Medical School Human Investigation Committee (HIC), Dr. Sandra Alfano, to learn about Yale's human research protection program and the development and operation of an institutional review board.

Planned reciprocal visits by teams of Xiangya and Yale faculty continued in the spring. In March this year, Yale-China trustee and Yale Medical School Professor Robert Rohrbach and Yale-China's Health Program Director Hongping Tian traveled to Changsha to learn about undergraduate medical education at Xiangya and to continue our work on medical residency training. With Xiangya examining its overall undergraduate medical education system and Yale Medical School in the process of reforming its medical education curricula, Yale-China hopes to strategically assess areas in undergraduate medical education where collaborative work can be developed. With the residency training work having been carried out for the past four years, this also presents an opportunity for a more integrated medical education model at Xiangya, an area the new leadership at Xiangya is keenly interested in and where Yale-China may be able to make a contribution.

From May 9 to May 13, a high level Xiangya delegation, which was led by Vice President of Central South University and the Dean of Xiangya School of Medicine,

Professor TAO Lijian, made the reciprocal visit to New Haven to continue the discussion that was started during Yale-China's March visit to Changsha. In addition to Professor Tao, other members of the delegation included Dr. HE Qingnan, Vice Dean of Xiangya School of Medicine & Director of the Department of Education at the school, who has been leading the medical education review at Xiangya; Dr. SUN Weijia, Vice Dean of Xiangya School of Medicine & Director of the Department of Hospital Administration of the school and the Director of Medical Affairs of Central South University, who oversees the residency training for all three Xiangya-affiliated hospitals; Dr. TANG Zhongyang, Vice Director of the Department of Human Resource of Central South University, who is responsible for university-wide human resource policies; Dr. ZHOU Shenghua, President of the Second Xiangya Hospital, who leads medical education and training of residents at the Second Xiangya Hospital and Dr. HUANG Feizhou, Vice President of Xiangya Third Hospital, who leads medical education at the Third Xiangya Hospital.

During the delegation's visit to New Haven, they met with the Dean of Yale School of Medicine, Dr. Robert Alpern, and other key faculty and leadership in residency training and medical education, and held in-depth discussions on medical education. In addition to individual meetings, several internal group work sessions were set up for the delegation and the Yale-China Health Program team to discuss proposals by Dr. Chen and Dr. Zhang on a comprehensive evaluation system for residency training and a recommendation for the establishment of an institutional review board at Xiangya.

## MEDICAL STUDENT AND RESIDENT EXCHANGE

We have continued to provide opportunities for students from Yale and Xiangya to go to the other school for month-long clinical rotations to learn about medical practices and health systems in the other country.

### Xiangya Medical Students

Seven Xiangya students participated in the Medical Student and Resident Exchange since March this year, which included three students who paid their own way and four students who were fully supported by the program. For the self-funded category, CHEN Xiaojun, XIE Yuting and HE Shanshan came to New Haven from March 28 to April 22 and focused on pulmonary, obstetrics, and plastic surgery. For the program-funded category, AI Sanxi, LI Hui, PI Bin and WANG Fang were chosen to spend the June 20 – July 15 period in New Haven and focused on cardiology, orthopedics, psychiatry and urology, respectively.

### Yale Medical Students

We placed one Yale Medical student for a month long clinical elective at Xiangya this year. Kesi Chen, who just graduated from Yale in late May this year, went to Xiangya from March 26 to April 24 and used that time to learn about medical practice in the pediatrics specialty at the Second Xiangya Hospital.

## Research Ethics

Yale-China is a partner on a recent grant award from the National Institute of Health Fogarty International Center to Dr. Kaveh Khoshnood, Assistant Professor at the Yale School of Public Health. This work, which has been planned to span five years, will focus on the development of a comprehensive multi-disciplinary research ethics training and curriculum between Yale School of Public Health and Xiangya School of Medicine. It aims to develop and disseminate graduate level curricula in research ethics by providing training opportunities at Yale to junior Xiangya faculty on research ethics and also by conducting workshops on research methods, grant and manuscript writing, and selected research ethics topics. Central South University Vice President and former Dean of Xiangya, Dr. TIAN Yongquan, is the principal investigator on the Xiangya side.

Planning for the next step of this work is already underway. In mid July, Dr. Khoshnood visited Changsha for the first time and met with partners at Xiangya. The initial plan to bring the first trainee under this program to New Haven in the fall or next spring has also begun.

This program provides a good opportunity for us to work with Xiangya on further integrating ethics training in undergraduate medical education, residency, public health, nursing, and other relevant areas. We hope this program will offer collaborating Yale faculty deeper insights into the cultural and social contexts of international research and assist in the development of appropriate training, research review and oversight guidelines for those who conduct international research studies.

## Photos

1. CHEN Huiling, Xiangya Hospital Residency Program Director, worked with Janet Hafler, Assistant Dean for Educational Scholarship at Yale Medical School, on developing residency training evaluation.
2. Xiangya School of Medicine delegation (L to R: Zhou Liang, Huang Feizhou, Tang Zhongyang, Sun Weijia, Tao Lijian, Zhou Shenghua, He Qingnan).
3. Xiangya delegation meeting Alan Kliger, Vice President and Chief Medical Officer of Hospital of St. Raphael.
4. Zhang Xin, Vice Dean of Research and International Cooperation of Xiangya School of Medicine, worked with Sandra Alfano, Chair of Yale Human Investigation Committee, to investigate developing a human subject research review committee at Xiangya.
5. Xiangya medical students Li Hui, Wang Fang, Ai Sanxi, and Pi Bing, who will be in New Haven in late June for their clinical electives.
6. Xiangya Medical School delegation experiencing a traditional New England bake (Xiangya Dean Tao Lijian in the center)
7. Xiangya medical students Chen Xiaojun, He Shanshan, and Xie Yuting with another international medical student while in New Haven for their month-long clinical electives.
8. Xiangya delegation visiting Yale-China exhibit while in New Haven.





# Public Service



23

Number of cases worked on during fellowship

8

Cases closed independently

13

Number of investigations conducted

4

Training sessions where Ms. Feng participated as a lecturer, providing legal information to community members

815

Estimated audience members at the 8 training sessions Ms. Feng assisted with or held on her own

90%

Percentage of clients who were second-language speakers of English.

## YALE-CHINA ASSOCIATION WELCOMES FIRST PUBLIC INTEREST LAW FELLOW

In January 2011, Yale-China welcomed Ms. Xinxin Feng, a graduate of Sun Yat-sen University in Guangzhou, China, as its first Public Interest Law Fellow in conjunction with MFY Legal Services, Inc., in New York, NY. Ms. Feng begins a new tradition of young Chinese lawyers being exposed to and receiving training in public interest law in the United States.

The Yale-China Public Interest Law Fellow was conceived with help from Yale-China Trustee and former Yale-China Teaching Fellow Michael Wishnie, currently a professor at Yale Law School. The program brings a recent graduate from a Chinese law school to the United States for one semester to contribute to the work of a legal services organization.

After the conclusion of the Clinical Legal Education Fellowship in 2009 and the successful expansion of legal clinics in China since the late 1990s, Yale-China hoped to continue to address new needs in law and legal training. The nascent public interest law sector was chosen as a place where Yale-China and its partners could provide training and opportunities that do not currently exist in Chinese legal education. After an exploratory trip by Professor LUO Jianwen of Sun Yat-sen University in May 2010, Yale-China began a partnership with MFY Legal Services, Inc., based in Manhattan's Chinatown, to offer this unique opportunity to young Chinese lawyers.

While at MFY, Ms. Feng worked on the Workplace Justice and Lower Manhattan Justice Projects. Thanks to her work ethic, enthusiasm, and near-native English language ability, she was able to contribute to MFY's work through client intakes, investigations, legal research, and providing assistance to clients. Halfway through her time at MFY, Ms. Feng received an additional assignment: to provide training sessions for senior citizens in the community. Her Chinese language skills and fluency in both Cantonese and Mandarin allowed her to reach members of the community that other attorneys could not. The sidebar to the left of this article illustrates some of the achievements of Ms. Feng while at MFY.

As part of her fellowship, Ms. Feng also conducted independent research on the role of community centers in providing legal assistance and training to clients and community members. She noted that the grassroots connections and knowledge of specific neighborhoods and areas provided by community centers are essential to the work of legal services organizations.

Ms. Feng wrote in her final report: "In China, an increasing number of individual lawyers are joining the practice of public interest law in different capacities, representing the underrepresented in need. It is important to discover effective and efficient ways to improve service quality and increase lawyer involvement, in order to meet the needs of the large low-income population... Considering the very limited resources to legal aid at the moment and in several years' time, and the nature of communities the poor lives, the legal-community partnership approach MFY adopts is one effective and efficient way that legal aid in China can borrow as I observe, based on above findings."

The Public Interest Law Fellowship is funded by a generous grant from the Lingnan Foundation. Yale-China plans to welcome another Public Interest Law Fellow to the United States in early 2012.



## WELCOMING A NEW PARTNER: MFY LEGAL SERVICES

The Yale-China Association is pleased to be partnering with MFY Legal Services, Inc., for its Public Interest Law Fellowship. MFY's mission is to ensure that no poor New Yorker is denied equal access to justice because he or she cannot afford representation. MFY was founded on the principle of equal access to justice through community-based legal representation of poor New Yorkers. Working in concert with neighborhood social service providers and community advocates, MFY reaches out to those most in need to help resolve the problems faced by large numbers of low-income New Yorkers: housing, jobs, health care, entitlements, and family violence. MFY provides advice and representation to over 10,000 New Yorkers each year and initiate affirmative litigation that impacts many thousands of people. Learn more about MFY at: <http://www.mfy.org/>

## WINNERS OF INAUGURAL CHINA PERSPECTIVES COMPETITION



Yale-China is pleased to name Bonny Lin, a student of Political Science at the Yale University Graduate School of Arts and Sciences; Xiaobo Lu, also a graduate student in Political Science at Yale University; and Harrison Monsky, a member of the Yale College Class of 2013, as the grand prize winners in the first annual China Perspectives Competition.

The China Perspectives Competition was created as a way to encourage Yale University students to think creatively about the future of China by using fictional scenarios to illustrate potential outcomes in the year 2030. 35 teams of students submitted scenarios on topics including economics, politics, the environment, the media and Internet, and science and manufacturing. Five finalists were chosen to participate in scenario training with Dr. David Gates of PFC Energy, a thought leader and scenario champion for the National Intelligence Council's report Global Trends 2025, and to present final versions of their scenario to a panel of judges.

Ms. Lin, Mr. Lu, and Mr. Monsky were awarded first prize for their scenario, an examination of a possible 'perfect storm' of natural disasters in Taiwan and the resulting impact on China and East Asian politics. (Exact details of the scenario may be used for future programming in this area, which is why they have not been released here).

Finalists were judged on their creativity, the plausibility of their scenarios, their consideration of driving forces and impact and consequences of their scenarios, and how well they presented and illustrated their scenarios for the judging panel. In addition to Dr. Gates, judges included Dr. Gordon Geballe, Associate Dean of Alumni and External Affairs and Lecturer at the Yale School of Forestry and Environmental Studies; Jane Edwards, Associate Dean of Yale College and Dean for International and Professional Experience; Zhiwu Chen, Professor of Finance at the Yale School of Management; and Nancy Yao Maasbach, Yale-China's executive director.

"I found the scenario methodology to be very stimulating. I'm glad the students were exposed to this rarely utilized technique," said Dr. Geballe. "The teams of finalists showed a great understanding of modern China and its interactions with the world. All the scenarios were novel, creative, and outside the box, but plausible futures. I could have sat around with all the groups for hours discussing their ideas."

In addition to the grand prize winners, who were awarded \$2,500 for their outstanding scenario presentation, Yale-China also awarded \$250 to four teams of finalists. The finalists were: Zhuo Han, Yale School of Engineering and Applied Science; Kayanna Warren, Yale School of Forestry and Environmental Studies; Reed Schuler and Christine Tsang, Yale Law School; and Andrew Macklis, Max Cho, and David Luan, all members of the Yale College Class of 2013.

Louie Yu of the Yale Global Health Leadership Institute and Huan Cheng, a Yale University graduate student in Pathology, contributed valuable time and energy as members of the planning committee along with Nancy Yao Maasbach and Katie Molteni Muir. Thanks to a huge amount of interest in the initiative on campus this spring, the Yale-China Association China Perspectives Competition will be held again in spring 2012.

## YUNA STUDENTS EXPLORE SOCIAL JUSTICE IN NEW HAVEN AND HONG KONG



Eight Yale sophomores and juniors spent the past year examining issues of social justice with eight of their counterparts from New Asia College at the Chinese University of Hong Kong. Now in its 18th year, the YUNA (Yale University-New Asia College) Exchange Program brings students from New Asia and Yale together each year to engage in a cross-cultural comparison of a common social, political, or cultural theme.

This year's group explored social justice, with the New Asia students spending two weeks at Yale in January and February. The visit included a roundtable discussion with social justice volunteers on campus, a lecture by Professor John Starr (Yale-China's former executive director) on education reform, visits to local public and private schools, a walking tour of southern Dixwell Avenue and surrounding neighborhoods, a visit to local nonprofit Innovations in Poverty Action, and a visit to and tour of the Manson Youth Correctional Facility in Cheshire, CT. The New Asia students presented their research on social justice at a symposium on February 3 at the Afro-American Cultural Center at Yale and took trips to New York City and Washington, D.C.

In Hong Kong, the group met with the Hon. Jasper Tsang, President of the Legislative Council; toured various neighborhoods in Hong Kong; visited a local South Asian family's home and a YMCA catering to the needs of the South Asian community; experienced life as a visually-impaired person through the international exhibit Dialogue in the Dark; and met with the chairman of the Equal Opportunities Commission. The group also presented their research at a symposium at New Asia College and spent two days in Guangzhou, where they had the chance to meet and connect with students at Sun Yat-sen University.

YUNA 2011 participant Amy Tsang, who also served as a Yale-China Summer Service Intern in summer 2011, writes, "I relished the whole trip as a fascinating way to deepen my curiosity about Asian societies and test my comparative understandings about East and West in a way that felt relevant to real life as we saw, heard, and felt it firsthand. And I think we were able to have many intriguing and surprisingly frank conversations about topics from our countries most sensitive political issues to other issues such as educational systems and cultural values precisely because we had already bonded with each other as friends... For these and countless other reasons, the friendship that YUNA has been able to foster has been truly the most valuable of the program's many facets."



# Public Service

## Yale-China Partners with Yale Alumni in Rural China

Xiuning County, Anhui, China, July 2011

*"This was a fabulous trip. I had never been to China before, and it was a wonderful way to do it, being somewhere away from the main tourist areas, and having something absorbing to do besides sightseeing. I feel I got a much greater understanding of China through the Xiuning experience and talking to the other participants about theirs than I would have had I just been on my own."*

These reflections from Ruth Karras, a participant in the Yale-China and Yale Alumni Service Corps trip to Xiuning County, Anhui province, China, reflect the feelings of many of the 180 volunteers who spent a week working and teaching in Xiuning. The trip was the culmination of a year of planning and partnership between Yale-China, the Yale Alumni Service Corps, and the Yale Alumni Association.

Volunteers took part in service and exchange activities in the areas of education, arts, athletics, business, medicine, and construction over the week-long teaching and work period. Melissa Belman, a participant in the business group, said, *"I had the good fortune to work with an extraordinarily talented team; indeed, I am confident that SOM's Alderfer and Berg might very well have used our team as a model of 'highly functional group behavior' in their famous GRO course....It was also great fun for me to transform my SOM TA strategy curriculum into a blackboard lesson on product differentiation. When I saw that our students 'got it' immediately, I felt so honored to be surrounded by such exceptional teens."*

All projects were planned and executed by volunteers and involved local students and medical professionals at four sites—Xiuning Middle School, Haiyang #2 Middle School, Haiyang Primary School, and Xiuning County People's Hospital. The trip culminated in a final performance featuring the accomplishments of students during the week of project work and presentation of gifts to schools and local officials.

In addition to the 180 volunteers and five Yale-China staff members, twelve current or former Yale-China Teaching Fellows joined the group as project facilitators for the week, and over sixty alumni of Xiuning Middle School returned to serve as translators and classroom assistants. Many of these returning alumni were former students of the Yale-China Teaching Fellows at Xiuning Middle School, who drew praise from participants. Kathryn Katz notes, *"The high school volunteers were wonderful and I truly wonder how we would have done in the classrooms without their assistance—both with the translation of concepts but in educating us to the needs of the students."*

*"This trip really turned out to be more than I expected,"* said Michael Rebell. *"I very much agree that one of the lasting highlights was getting to know the student assistants...I've already commenced an e-mail exchange with [Xiuning Middle School alumni volunteer] Margaret and I hope to maintain contact with her in the future."*

The Yale-China Association thanks the administrations of all project sites and the Xiuning County government, especially Deputy County Chief Tian Yurun, for their help and support in arranging and organizing this project. Yale-China will continue to remain involved with Xiuning County through its work at Xiuning Middle School and through continued development of the Xiuning Teaching Fellowship site through the James R. Lilley Memorial Fund. To support this site, please contact Nancy Yao Maasbach at [yale-china@yale.edu](mailto:yale-china@yale.edu).



## XIUNING BY THE NUMBERS

**1400**  
students and teachers

**180**  
volunteers

**62**  
Xiuning Middle School alumni volunteers

**55**  
local doctors and nurses

**23**  
U.S. - based health professionals

**22**  
lectures given at local hospitals

**12**  
Former or current Teaching Fellows

**5**  
visits to local businesses

**4**  
case studies at local hospitals

**3**  
local Xiuning schools

**1**  
library renovation project

*and  
countless  
lives changed*

## SAMPLE SCHEDULE

### Business Group

- 7:00 AM Breakfast
- 8:30 AM Business case studies
- 9:30 AM Business financials
- 10:30 AM Create a business plan
- 12:00 PM Lunch at Smoky Willow
- 1:00 PM Afternoon break
- 2:00 PM Visit to local tea oil factory
- 3:30 PM Tour local businesses with Xiuning Middle School alumni
- 6:00 PM Dinner at Smoky Willow
- 7:00 PM Huizhou cultural show performance

### Medical Group

- 7:00 AM Breakfast
- 8:30 AM Group 1: case study sessions with local doctors, nurses, and patients  
Group 2: gives two lectures to doctors and nurses
- 12:00 PM Lunch at Smoky Willow
- 1:00 PM Afternoon break
- 2:00 PM Group 1: presents medical lectures to doctors and nurses  
Group 2: visits clinical departments in hospital and interacts with local medical professionals and patients
- 6:00 PM Dinner at Smoky Willow
- 7:00 PM Huizhou cultural show performance

### Education / Arts / Athletics

- 7:00 AM Breakfast
- 8:30 AM Teenager Cross-Cultural Exchange
- 9:30 AM Environmental Education
- 10:30 AM Photography
- 12:00 PM Lunch at Smoky Willow
- 1:00 PM Afternoon break
- 2:00 PM Yoga
- 3:30 PM Frisbee
- 6:00 PM Dinner at Smoky Willow
- 7:00 PM Huizhou cultural show performance



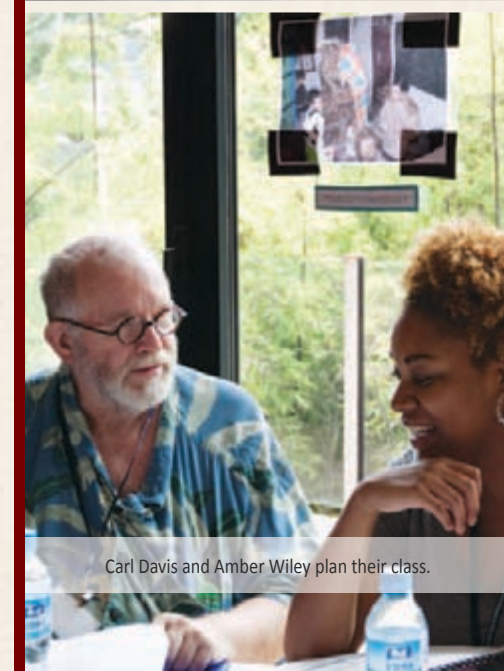
Yale-China Teaching Fellows Carol Yu, Elizabeth Weissberg, Chris Young, and Annie Lin during orientation.



*"It is hard to explain why Kiko and I formed an instant friendship... Kiko and I live across the world from each other and are being raised in very different cultures, but yet we were able to immediately connect and talk to each other as though we, too, had been friends for years. I guess sometimes the human bond is just inexplicable."*

~ Lizzie Abeles

The arrival of Yale Alumni volunteers.



Carl Davis and Amber Wiley plan their class.



Anastasia Coleman organizes supplies.



# Public Service

Yale-China Partners with Yale Alumni in Rural China



"The high school volunteers were wonderful and I truly wonder how we would have done in the classrooms without their assistance—both with the translation of concepts but in educating us to the needs of the students."

~ Kathryn Katz

Toby Brooks, Aidan Brooks, and Isaac Tam work on bookshelves for the Xiuning Middle School Library.



Principal HU Jiansheng and Association of Yale Alumni Executive Director Mark Dollhopf at the farewell dinner at Smoky Willow Resort.



Yale-China Executive Director Nancy Yao Maasbach, Dai Yongmei, Principal of Haiyang #2 Primary School; Guo Zimin, Principal of Haiyang #2 Middle School, Tian Yurun, Deputy County Chief of Xiuning County.



George Ittner advises his group in Business Education.



Melissa Belman and her Business Education group.

## Huang Shan Mountain Blues

CARLton Davis 07/16/11

Up and Down  
A Thousand steps  
They lie hidden  
In the cloudy 云

Shadow shapes loom  
A few mortal steps  
Beyond a clinging  
石材 Path

松树 Limbs  
Dipped in glassy drips  
Wet 黑 trunks  
An exclamation point

A deep green 绿  
Of Bonsai 树  
Perched in a grey sea 海  
(and 和 then)

雨 Rain parts  
The ocean 洋  
Rocky teeth 牙齿  
Emerge Serrations

One upon the other  
Across a 老石 plain  
(and 和 then)

The mist ascends  
Pinnacles are gone  
I bought a 红 hat  
With Chinese characters say  
中国黄山

The emperor is in his heaven  
Human 人 clad  
In yellow plastic  
走 walk as one  
The precious  
心 path of life  
天是很高兴  
The earth is very happy

"From a personal perspective, I am pleausably haunted by memories, sights, sounds – more so than after many other international trips. I did not focus on my "medical" skills in this setting, choosing instead to make music with Chinese children in a middle school in Xiuning. I worked hard before and during the trip. It was a challenge, but very much worth the smiles, the questions, the comfort I saw develop from the children during our time together in the classes that I led "Learning English through Songs". This was a very personal experience, and not a sight-seeing tour."

~ Fay Young



Aimee Wolfson works with two students.



# Arts



*"Can't think of a better place and group to house, care for and exhibit than the Yale-China Association."*

~ Dave Barnard

*"With how small the world has become it is almost impossible to appreciate how foreign China was."*

~ Jeanie Barnard

## LOOSE THREADS, RICH COLORS: Xiang Embroidery from Early 20th Century China

### *Special Thanks:*

This exhibit is made possible by James W. and Charlotte W. Williams and their grandchildren Sally Edwards, Jeanie Barnard and Dave Barnard.



*My grandparents' tenure in China is now nearly 100 years ago! China was far away and foreign in ways we can't fathom. We have access to cultures and artifacts on the Internet, so the embroideries in the exhibit aren't "foreign" to us as they were to my grandparents in 1922.*

~ Sally Edwards



### YALE-CHINA EXPLORES NEW ARTS PROGRAM



YALE-CHINA welcomes Annie Lin as Yale-China's first Arts Program Fellow. As the Arts Program Fellow, Annie will be instrumental in

working with the chair of Yale-China's Arts Program Committee, Professor Alan Plattus of Yale, the executive director of Yale-China, Nancy Yao Maasbach, and other members of the Arts Program Committee to consider new collaborative work in the arts field in China and the U.S. Annie recently concluded a two-year appointment as a Yale-China Teaching Fellow based in Xiuning, Anhui. In her two years at Xiuning Middle School, she co-produced two musicals as the musical director and served as a program leader for a 200-person cultural and educational exchange program in partnership with the Association of Yale Alumni in rural Anhui. In addition to pursuing her passion in music, Annie has also worked for the Performing Arts Center at California Polytechnic University, the San Luis Obispo Symphony, and Norfolk Chamber Music Festival. While at Yale, in addition to holding piano recitals, Annie performed with the Yale Concert Band and the Yale Precision Marching Band. Annie is from Morro Bay, California, and is a fluent Mandarin Chinese speaker.

James W. Williams (Yale College 1908) sailed to China in August 1916. He spent one year in language study at the Nanking Language School and five years teaching biology with Yale-China in Changsha, Hunan in south central China.



# Community News

## YaleGALE

As a collaborative effort between the Yale Global Alumni Leadership Exchange (YaleGALE) and New Asia College, The Chinese University of Hong Kong, over 100 guests took part in a two-day conference in Hong Kong. As the matchmaker for the two institutions, Yale-China was a guest at the event. The program began with a dinner hosted by Professor Shun Kwong-loi, head of New Asia College, for members of the CUHK, Yale, and Yale-China communities. The dinner program ended joyously when staff and alumni closed the evening by singing their respective school songs. The conference featured a keynote speech by leading alumni relations practitioner, Jeremy Woodall from University of Oxford China Office in Hong Kong, as well as panel discussions featuring experienced and prominent Yale alumni sharing their thoughts on successful fundraising among alumni groups and how to build a dynamic alumni community. "It was an invaluable experience to hear from our partners at New Asia. This was a wonderful platform to exchange ideas and explore opportunities in the spirit of alumni collaboration" remarked Nancy Yao Maasbach, executive director of Yale-China.

Yale-China is registered in Hong Kong and has maintained an office on the campus of The Chinese University of Hong Kong for nearly sixty years.

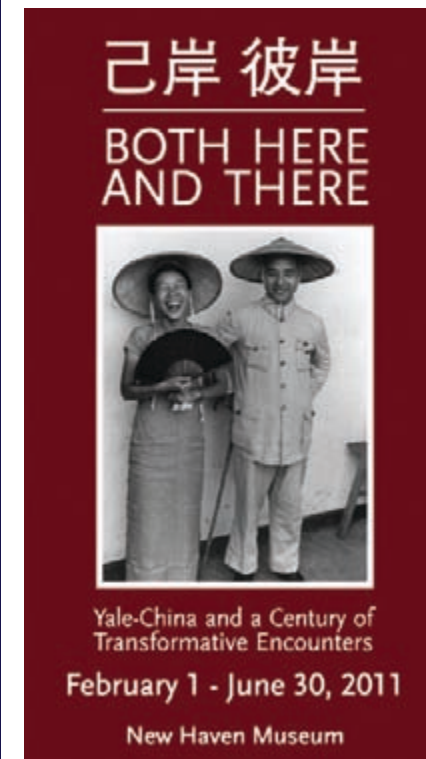


## YALE-CHINA FEATURED IN 16TH ANNUAL FESTIVAL OF ARTS AND IDEAS IN NEW HAVEN

YALE-CHINA PLAYED A ROLE ON OPENING weekend of what Festival of Arts and Ideas executive director Mary Lou Aleskie called one of the "most impactful" festivals in 16 years. This year's Festival kicked-off with Yo-Yo Ma and the Silk Road Ensemble's free concert on the New Haven Green on Saturday, June 11, 2011. On Sunday, Nancy Yao Maasbach, Yale-China's executive director, moderated a panel titled *Bridging the U.S.-China Cultural Divide: the Role of Chinese-Americans in U.S.-China Relations*. Maasbach engaged three contemporary Chinese-American artists and intellectuals in conversation. The panelists shared their unique hybrid experiences to illuminate how one might better understand the cultural and social differences and commonalities between the U.S. and China. The featured panelists were **Taylor Ho Bynum**, jazz performer and composer, **Gish Jen**, award-winning writer and novelist, and **Alice Young**, partner and Chair of the Asia Pacific Practice at Kaye Scholer LLP, International Law Firm. This year was the first year that Yale-China participated in the Festival.

## WELCOMING A NEW PARTNER: FESTIVAL OF ARTS AND IDEAS

The Festival's ambitious music, dance, and theater programs fill New Haven with renowned international stars, newly-discovered artists, and a number of U.S. and world premieres each season. The eclectic ideas program offers a mix of serious, controversial, and whimsical topics, all designed to inspire new ways of thinking. The Festival also features plenty of family-friendly events. It continues to make more than 80% of Festival events free to the public, including some of the most prestigious opera, jazz, classical, rock, folk and fusion music in the world. For more information about the Festival visit: [www.artidea.org](http://www.artidea.org).



## BOTH HERE AND THERE MOVES TO NEW HAVEN

Since its founding, the Yale-China Association has conducted its work in China and Hong Kong from its home in New Haven. "When we considered the best venue in New Haven to host the Yale-China exhibit, we immediately thought of our neighbor the New Haven Museum," remarked Yale-China's Executive Director Nancy Yao Maasbach. "For over 150 years, the New Haven Museum has served as an institution dedicated to preserving the history and traditions of the Greater New Haven region—Yale-China is a unique and valuable part of the complex history of Greater New Haven."

After a fall 2010 run at the Museum of Chinese in America, *Both Here and There* moved to the New Haven Museum and was on view from February 1 through June 30, 2011. *Both Here and There*, curated by architect Ming Thompson and Yale-China, is an exploration of the one hundred and ten year history of the Yale-China Association and the personal narratives behind its long history of cross-cultural exchange. *Both Here and There: Yale-China and a Century of Transformative Encounters* includes personal accounts, images, and artifacts that together explore the profound power of grassroots exchange on communities, cultures, and individuals an ocean apart. Since 1901, the Yale-China Association has built U.S.-China relations through programs in education, health, public service, and the arts.

Regardless of the shore to which they traveled, those who took the journey between the United States and China found their lives forever altered by their experiences. For many, Yale-China programs deeply shaped their sense of identity and produced a lasting empathy for their adopted culture. Whether they returned home or remained, the powerful influence in their personal and professional lives led them, in turn, to influence new levels of understanding and guide the direction of Chinese-American relations in the 20th century. Their stories are told through photography, oral history, and film, including rare footage from early twentieth century China.

"The lives chronicled in this exhibit tell a greater story—one that explores the fundamental desire to be understood," says Yale-China Executive Director Nancy Yao Maasbach. "The sentiment of Both Here and There reminds us that we do not have to choose a singular identity."



## Yale-China Association Announcing the James R. Lilley Memorial Gift Fund for Yale-China



### Please consider a gift

AMBASSADOR LILLEY (Yale '51) was a devoted Yale graduate and public servant. Career highlights include service as U.S. Ambassador to China (1989-1991) and South Korea (1986-1989). In remarks he made in June 2008, he said it gave him great comfort to know that when the U.S.-China relationship was fraught with tension, the Yale-China Association was on the ground, bringing Chinese and Americans together.



Founded in 1901, the Yale-China Association builds U.S.-China relations on a grassroots level through programs in health, education, public service, and the arts. Since 1909, Yale-China has been sending some of Yale's most promising graduates to teach English in China for two-year teaching appointments.

Yale-China's Teaching Fellowship site at Xiuning Middle School is the focus of the James R. Lilley Memorial Gift Fund. 75% of Xiuning Middle School students come from rural backgrounds. Most of the students represent their family's only opportunity for a more secure financial future.

### THE GOALS OF THE YALE-CHINA TEACHING FELLOWSHIP AT XIUNING INCLUDE:

- Enhancing the quality of the English Language Instruction received by Xiuning students
- Improving the students' self-confidence, and expanding their horizons
- Deepening the Teaching Fellows' understanding and appreciation of Chinese culture and society

The James R. Lilley Memorial Gift Fund for Yale-China will give Yale-China the means to make our work with these bright Chinese students and promising Yale graduates sustainable for the long term.

For more information, please visit [www.yalechina.org/Lilley\\_fund](http://www.yalechina.org/Lilley_fund)

To donate to the James R. Lilley Memorial Gift Fund please visit [www.yalechina.org/donation.php](http://www.yalechina.org/donation.php) or mail your donation to: Yale-China Association, Box 6023 Hamden, CT 06517

Yale-China Association 203-432-0884 [yale-china@yale.edu](mailto:yale-china@yale.edu) [www.yale-china.org](http://www.yale-china.org)





# Community News

## Yale-China Welcomes New Trustees to its Board



**DOUGLAS M. FERGUSON**  
Senior Consultant  
Hay Group

Doug Ferguson, Class of 1979, was a “Bachelor” at CUHK from 1979-1981. While at CUHK, Doug met Salina Wong King-Ping, a locally born and educated fellow English teacher. They married in 1982 and shortly thereafter returned to the United States to attend graduate school. After graduate school in Boston (where Doug received a Masters from the Fletcher School of Law and Diplomacy), they moved to New York to pursue careers in management consulting and commercial banking. In 1990 they moved to the Boston area where they now reside to pursue a career in the software industry in various executive positions as well as a board member of publicly traded companies. He is currently a senior principal at Hay Group where he focuses on working with corporate and non-profit clients to improve their organizational effectiveness. They have two sons.



**SALLY A. HARPOLE**  
Arbitrator, Mediator and Lawyer

Sally Harpole is an international arbitrator, mediator and lawyer with over 30 years of China experience. Sally established her own firm, Sally Harpole & Co., in 2001 after leading the China practices of major multinational law firms in Hong Kong and Beijing. She is qualified to practice law in Hong Kong and California and is listed on numerous international arbitrator and mediator panels. Sally is fluent in Mandarin, English and Spanish.



**JAN KIELY, PH.D.**  
Associate Director  
Centre for East Asian Studies at  
The Chinese University of Hong Kong

Jan Kiely is Associate Professor of Chinese Studies and Associate Director of the Centre for East Asian Studies at the Chinese University of Hong Kong. Jan first lived in China in 1982-83, studying at Chengdu Middle School Number Seven. Jan was a Yale-China Teaching Fellow (1988-90) at Huazhong Normal University in Wuhan for three semesters and for one semester at the Chinese University of Hong Kong. He earned a MA in East Asian History at the University of Hawaii at Manoa and a PhD in Chinese history at the University of California at Berkeley. Jan was Assistant Professor and then a tenured Associate Professor of History and Asian Studies at Furman University during which time he directed China study programs at East China Normal University in Shanghai and Suzhou University. In 2007 Jan joined the Johns Hopkins University, as American Director and Associate Professor at the Johns Hopkins University-Nanjing University Center for Chinese and American Studies. He is the author of a number of articles on Republican era history and the forthcoming book, *Regime of Conversion: Prison Thought Reform and the Making of Modern China* (2012).



**MING THOMPSON**  
Architectural Designer  
Bohlin Cywinski Jackson

Ming Thompson was a Yale-China Teaching Fellow at Yali Middle School from 2004-2006. At Yale, she was an architecture major; outside of class, she was involved in FOOT, the Yale University Art Gallery Guides program, and the Yale University—New Asia College Undergraduate Exchange (YUNA). After Yale-China, Ming attended graduate school at the Harvard Graduate School of Design. She is currently an architectural designer at Bohlin Cywinski Jackson in San Francisco. Ming curated Yale-China’s exhibit titled *Both Here and There: Yale-China and a Century of Transformative Encounters*.

## Growth, Gain & Guanxi at the AmCham in Beijing

Over 150 attendees joined Yale-China at the offices of the American Chamber of Commerce in Beijing on July 20. The topic “Growth, Gain, and Guanxi: Lessons Learned from Business and Society” was addressed by Martha Finn Brooks, chair of the Yale-China Association, Christian F. Murck, President of the American Chamber of Commerce in China, and Casey Wilson, Co-Founder and CEO, Wokai. Nancy Yao Maasbach, executive director of the Yale-China Association, moderated the conversation.



The panelists were first asked to define guanxi in the context of their respective professional paths. How foreign is the concept? How has the notion of guanxi evolved as China has developed? All the panelists also shared on how service work—though in its infancy yet developing quickly—is transforming the China landscape. A common concern raised was the high turnover of young people in China’s professional society.

This event was a part of a series that Yale-China conducts in cities in China, Hong Kong, and the U.S. For more information, please contact Amy Shek at amy.shek@yale.edu.

Special thanks to Hillhouse Capital Management for its sponsorship of this event.

## Thank You 谢谢

Yale-China is deeply indebted to the following individuals that have given their time, energy and support as trustees:

**Thomas Ashbrook**  
Trustee, 2005 - 2011

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October 27, 2011

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November 16, 2011

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Engaging Chinese Netizens Through Weibo

Please visit our website [www.yalechina.org](http://www.yalechina.org) for the complete 2011-2012 Fireside Chat schedule.



# Yale-China’s CHEONGSAM Ball

## Save the Date

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